Implementation of Islamic Religious Learning Through Islamic Children's Songs in Al-Futuh Kindergarten, Bantul District

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Keywords Islamic religious learning, Islamic children's songs,	Learning is an activity that has educational value, this value is contained in the interactions that occur between teachers and students. Islamic religious education upholds the guidelines of the Islamic religion, namely the Al-Qur'an. As the main source of Islamic teachings, it not only contains instructions about human relationships with God but also regulates human relationships with other living creatures. Learning is a series of events planned to activate and encourage students' learning, which is the process of assembling a learning situation consisting of a classroom, students and curriculum material to make it easier. Singing is an activity that cannot be separated from the world of kindergarten education. Every day at AL-Futuh Kindergarten there are singing activities in the application of learning. Singing is an activity that cannot be omitted in Islamic religious education learning contained in children's education units. Islamic children's songs can now be accessed on the internet so they are easily available and accessible to all groups, including children.

Introduction

Learning is an activity that has educational value, these educational values are contained in the interactions that occur between teachers and students. Interactions have educational value because the learning activities carried out are directed at achieving certain goals that have been agreed before the learning takes place. Islamic religious learning upholds the guidelines of the Islamic religion, namely the Al-Qur'an. As the main source of Islamic teachings, the Qur'an not only contains instructions about the relationship between humans and their God, but also regulates human relationships with other living creatures. Therefore, to understand the teachings of the Islamic religion perfectly (*kaffah*) the first step that must be taken is to understand the contents of the Al-Qur'an and practice it in daily life seriously and also consistently in its implementation.

In Islam, learning is something that must be prioritized and the word learning is often found in the Koran. This is proven by the revelation of the first letter in the Al-Qur'an which was revealed to the Prophet Muhammad SAW regarding the command to study, namely in the words of Allah SWT:

بِالْقَلَمِ عَلَّمَ ٣الَّذِى الْاَكْرَمُ وَرَبُّكَ ٢اِقْرَا عَلَقٍ مِنَ الْاِنْسَانَ خَلَقَ ١خَلَقَ الَّذِى رَبِّكَ بِاسْمِ اِقْرَا
٥يَعْلَمْ لَمْ مَا الْاِنْسَانَ عَلَّمَ٤

Artinya : "Recite in the name of your Lord who created. Created man from a clinging substance. Recite, and your Lord is the most Generous. Who taught by the pen. Taught man that which he knew not." (*QS.Al-Alaq : 1-5*).

In this modern era, there are many interesting audio-visual media that make it easier for children to develop their thinking skills, memory, creativity and so on. As parents or teachers, we must be able to choose good media for children to make it easier to optimize children's development needs, such as teaching children to be polite to their peers, parents, teachers and their environment. Over time, with interest in conducting research on children, childhood can be interpreted as a special developmental period because it has unique physical, educational and psychological needs. In this modern era, parents are required to be aware of developments in the times which have brought many rapid changes. The impact is that educators must keep up with the increasingly creative and dynamic pace of development but must still uphold and maintain Islamic values.

The application of Islamic values through education is very necessary in learning for early childhood. The existence of educational institutions for early childhood is very much needed as a means for society to help prepare children to become knowledgeable, charitable and devout individuals. Therefore, in order not to be further left behind, education needs to instill the values of Islamic religious education in early childhood so that children's faith becomes strong and solid so that they can become quality individuals for the nation and state.

The learning of Islamic religion with its application through children's songs at Al Futuh Pandes Kindergarten, Bantul district has existing problems, such as the lack of Islamic children's songs, mastery of songs that are not yet appropriate, the interests of various children are not the same because not all children Children like to sing so in practice they have to look for similarities to bring songs in class. The short time is also a problem in implementing learning through children's songs at Al Futuh Kindergarten. For example, when arranging children to be calm and concentrate on learning is very difficult to do because children do not understand enough to know the time and space available.

The learning process as an important instrument in society (Rahman, 2016), plays a role in increasing intelligence and stimulating learning (Rahman, 2015). This factor is usually supported by the tradition of the learning environment in cultivating children's intelligence

(Rahman, 2016; Gusman et. al, 2023). This context is important to include in learning for teachers (Sari et. al, 2023), thereby enabling educational policies with all their challenges to influence learning (Rahman, 2023). The development of learning methods in education has long been exemplified by various Islamic schools such as Muhammadiyah (Rahman, 2019), Ma'arif, Persis, and other Islamic schools. Meanwhile, Islam, which originates from its teachings in the Qur'an (Yusroh, 2018), has inspired the development of Islamic learning methods and models.

Method

The type of research used by researchers is qualitative research. Qualitative research is research that produces several findings that cannot be achieved using statistical procedures or other means of measurement. This type of research is expected to be able to produce in-depth descriptions of the speech, writing and behavior observed by an individual, community group or particular organization. So qualitative research, also known as natural research, is a type of research that places emphasis on processes and meanings that are not tested or measured precisely with data in the form of descriptive data.

Result and Discussion

Learning Implementation Theory

Learning implementation theory Learning is a series of events planned to activate and encourage students' interest in learning, which is the process of assembling a learning situation consisting of a classroom, students and curriculum materials to make learning easier. Learning is also defined as an interactive relationship between educators and students, in this case the teacher creates situations and conditions so that students can actively learn through this interaction so that an active teaching and learning atmosphere or process arises and each student is busy learning and carrying out tasks. given by the teacher.

Learning implementation theory is divided into three: *Frist*. Planning/preparation Planning in a simple sense can be explained as a process of preparing things that will be done in the future to achieve a predetermined goal. Planning is a managerial process in determining what will be done and how to do it so that the goals to be achieved can also be developed work programs to achieve these goals.

Second, implementation of Learning Implementation of learning is a process that is arranged in such a way as to determine certain steps so that the implementation achieves the expected results. Implementation of learning is the implementation stage or implementation stage of the designs or designs that have been made by the teacher and the essence of implementing learning is operational learning activities. Teachers carry out teaching and learning interactions

through several applications of learning strategies, methods and techniques as well as utilizing media devices and resources. planned learning. In implementing learning, there are several principles for implementing learning, namely first, the principle of initial setting, this principle directs students to the material to be studied and reminds students of the material that has been studied previously.

Third, evaluation/Assessment Assessment is very necessary in learning and is one of the requirements in the curriculum. Assessment is a process of obtaining information that is used to make decisions about students, curricula, programs and educational policies for assessment.

Islamic Religious Learning

Education that provides knowledge and shapes the attitudes, personalities and skills of students in practicing the teachings of the Islamic religion which is implemented at least through subjects at all levels of education. Islamic religious education is a conscious and planned effort to prepare students to know, understand, appreciate, believe, be devout and have noble character in practicing Islamic teachings from the main sources of the holy books Al-Quran and al-Hadith, through teaching guidance activities, training. , as well as the use of experience. In general, the concept of Islamic religious education refers to the meaning and origin of the words that form the word education itself in relation to Islam. In this context, a number of terms that are commonly known and used by experts in the world of Islamic religious education are explained in general. Therefore, Islamic religious education and character education is education aimed at harmonizing and balancing faith, Islam and Ihsan.

Learning Through Songs

Character education in kindergarten must be planned and implemented consciously so that learning also includes the process of forming good attitudes and behavior. There are three important elements that must be considered in implementing character education, namely, principles, processes and learning practices. Basically applying this principle, the values taught must be reflected in the curriculum so that all students understand these values correctly and know how to translate them into real behavior. Singing is an activity that cannot be separated from the world of kindergarten education. Every day at Al Futuh Kindergarten there are singing activities to implement learning. Singing is an activity that cannot be omitted in Islamic religious education learning contained in the children's education unit. Islamic children's songs can now be accessed on the internet so they are easily available and accessible to all groups, including children. Implementation of Islamic religious education through Islamic children's songs in AL-Futuh Kindergarten, Bantul district the implementation of Islamic religious learning at Al Futuh Kindergarten using Islamic children's songs has a habit in it, for its implementation the teachers

and employees always carry out supportive habits as stated by one of the teachers at Al Futuh Kindergarten, namely Mrs. Asih Masruroh, S.S as the Kindergarten Class Teacher. B2 "every day the children learn something through Islamic songs, clapping their hands, telling stories about the Islamic religion with their respective class teachers, sometimes also playing videos which will later be sung together, and the children practice singing directly. In Islamic religious learning, the material is delivered by the teachers of each class, because PAI teachers also hold their own classes. The children here really like learning with songs, such as singing songs entitled children of the prophet, names of angels, as well as ablution songs. Sometimes, when other material is in progress, children also sing to themselves while working on the material being taught by their class teacher. because he said that during learning time you won't get bored."

Supporting and inhibiting factors in implementing Islamic religious learning through Islamic children's songs in AL-Futuh Kindergarten, Bantul Regency. Every school is certainly not far from having obstacles in implementing learning, but in every school there are also supporting factors that help facilitate the learning process. Therefore, in Al Futuh Kindergarten there are supporting factors and inhibiting factors. Results of an interview by Mrs. Asih Masruroh, S.S: "The obstacle to implementing Islamic religious learning through Islamic children's songs is that there are not enough children's songs available, if there are certainly adult songs whose lyrics have been changed to children's songs. In my opinion, it is not worth teaching if it is sung by young children. The limited ability of educators to create new songs certainly hinders their implementation. If the children here also teach too many songs, their concentration and attention is also difficult, for example, children have to be told to be quiet and pay attention to learning for a long time, because they are still children. Children must be very difficult to manage. Even in singing, children and teachers must also look for matches that suit the child's interests because not all children like singing. "Sometimes environmental factors that are less supportive also hinder learning, such as noise in other classes which will hinder children's concentration, because young children cannot understand the concept of time and space." Apart from the existing inhibiting factors, of course there are supporting factors that exist. There are several supporting factors at Al Futuh Kindergarten that help in implementing Islamic religious learning, conveyed by Mrs. Asih Masruroh, S.S: "There are several supporting factors in this learning, such as there are several Islamic children's songs that are appropriate to the material that will be delivered, making it easier us to implement it. Even before children are taught, some of them already know the song because they have been taught it by a Koran teacher or TPA in the children's home environment. The internet is also a supporting factor in implementing Islamic religious learning because apart from being easily accessible, there are also several songs. Islamic children who can be taught by showing videos or by singing it themselves."

Conclusion

Learning is an activity that has educational value, Islamic religious learning upholds the teachings of the Islamic religion in the Al-Qur'an and Hadith. Learning is a series of events planned to activate and encourage students' interest in learning which is the process of assembling a learning situation consisting of a classroom. In this era of sophistication and technology, there are many interesting audio-visual media that make it easier for children to develop their thinking skills, memory, creativity and so on. One of them is Islamic religious learning which is outlined in a song which supports young children to be able to quickly remember the material being taught. At the Al Futuh Pandes Kindergarten in Bantul Regency, the implementation of teaching and learning using songs for PAI subjects makes it very easy for teachers and students to understand the religious values obtained from each line of Islamic songs. The aim of delivering learning using songs is to make it easy for young children to understand and comprehend. There are a variety of Islamic children's songs taught. At Al Futuh Kindergarten, apart from implementing learning through Islamic children's songs, there is also a habit which by implementing this makes students have good morals. There are various habits at AL Futuh Kindergarten, namely, the practice of ablution along with the intentions and prayers after ablution as well as what things invalidate the ablution, the Dhuha prayer movement and its intentions, as well as the reading of the Dhuha prayer. Apart from the habit of fiqh and muamalah worship, there is also the habituation of moral beliefs for young children for all members of the community at school, namely saying greetings when they meet and before entering the classroom, being polite and courteous to teachers and others, reading prayers before lessons, reciting prayers. before eating and so on.

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