



Islam as a Humanitarian Teaching and Pillar of Peace Education

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ARTICLE INFO

ABSTRACT

Keywords

Islam,
Humanity,
Peace.

In the Islamic view, the teachings of humanity are education that seeks to realize man on his potential, and helps awaken and guide that potential to grow into a caliph (earth manager) who is responsible to Allah for his various roles on earth, loves fellow humans, loves nature and will increase his piety and faith in Allah Almighty. In line with the concept of humanitarian teachings in Islam, where humans are social creatures, the need for Islamic peace education as a response to the development of Islam as a religion of rahmatan lil 'aalamiin, as well as an effort to strengthen the security and social stability of society, as a response to the historical context, the development of science and technology, the phenomenon of globalization and pluralism, strengthening unity, solidarity, and harmonious relations between Muslims and non-Muslim communities. The concept of peace Islamic education based on the Qur'an and Hadith is to create good and peaceful relations between fellow Muslims, and maintain the unity and unity of Muslims by obeying the teachings of Allah SWT and His Messenger. Peace Islamic education is an effort to create a society of peace, tolerance, and respect for differences.

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Introduction

Indonesia is one of the countries with the largest multicultural population in the world. This statement is reinforced by very diverse geographical and sociocultural conditions. The number of islands spread across the territory of the Unitary State of the Republic of Indonesia (NKRI) is around 1,300 large and small islands with a population of more than 250 million people, consisting of 300 tribes that use almost 200 different languages. In addition, Indonesian people also have a diversity of religions and beliefs such as Islam, Catholicism, Protestant Christianity, Hinduism, Buddhism, Confucianism and various kinds of beliefs (Dewi dkk., 2022). Therefore, concrete efforts are needed in improving the level of legitimacy, morality, and human awareness of everything that has been

entrusted from Allah SWT. As a form of concrete effort by understanding and realizing human values and Islamic Peace education.

In Islam there is a concept that teaches the meaning of humanity and peace. This concept is contained in the teachings of Rahmatan lil alamin which is also the prophetic mission of Muhammad as a carrier of Islamic teachings from Allah SWT. Man gets a noble position from Allah SWT. This glory of man is seen from the beginning of the process of creation; the human body was created by the hand of God. Then the spirit that exists in man is the exhaled spirit of Allah SWT. This is different from the creation of beings other than man, where Allah created him with "kun fayakun" (Syahansyah, 2018). With this glory, it is not appropriate for a human being to demean, even insult other human beings. It does not distinguish gender, ethnicity, nation and religion. Is it appropriate for people to insult each other, because the Most Noble Substance has glorified them?

An attitude of peace and fraternity in respecting human rights must be upheld to obtain the unity and unity of mankind. For strong unity will create strengths and forms of preventive action from humiliation and weakness. There are five basic and factors, namely religion, kinship, brotherhood, and good deeds (Supriyanto, 2013). The religion of Islam pays great attention to peace and humanity in order to establish Islamic Ukhuwah and prevent hostilities because the Holy Prophets advised his companions to help each other and not be hostile. Islamic education is able to create and spread peace for the younger generation, especially the followers of Islam (Muslims), who will be better than before. Because, education is an important part of efforts to penetrate and transform human consciousness, attitudes, and behavior. Especially education which means a learning process to prepare a superior generation that is organized consciously and planned. With peace education will be able to make every individual or group aware of conflicts that occur, skills in responding to conflicts, and the importance of peace play an important role in solving various problems.

The role of families and schools in fostering peace and humanitarian education is crucial. Through the process of education, peaceful and human values are conveyed comprehensively. It is a setback if there is conflict or hostility between family members, or hostility that does not lead to resolution among school residents. The foundation of education in the family has a great influence on the process of human self-formation. Schools as a place that is able to package education with the completeness of various existing resources also contribute to building human personality to become a person with noble character. Therefore, the validity of these two elements in instilling understanding and understanding of human rights and peace cannot be done by one party alone, but both synergize with each other to jointly create a humane and peace-loving society. Creating a culture of mutual respect, mutual affection and peace requires active and continuous personal and collective transformation, this is where humanitarian teachings and peace education are needed.

Education as an important instrument in society (Rahman, 2016), plays a role in increasing peace efforts (Rahman, 2015). This idea is also supported by cultural and traditional factors in fostering human values (Rahman, 2016; Gusman et. al, 2023). This is important to include in learning for teachers (Sari et. al, 2023), so that it is possible for educational policies with all their challenges to make teachers better prepared in the field (Rahman, 2023). The pillars of education are also exemplified by various Islamic schools such as Muhammadiyah (Rahman, 2019), Ma'arif, Persis, and other Islamic schools. Meanwhile, Islam, which originates from its teachings in the Qur'an (Yusroh, 2018), provides legitimacy for Muslims in mobilizing both men and women in various professions (Amaliatulwalidain & Rahman, 2020), including in this case religious teachers.

Method

The research used is library research which is a study using library data such as documents, books, journals, magazines, news and others. Library Research is a scientific theoretical study related to culture, values and norms that develop in the social situation under study. Data is obtained by searching for keywords in the library, namely "Islamic education", "humanity", "peace education". The sources traced from the library are then selected the most relevant and analyzed objectively, systematically and generally.

Result and Discussion

1. Islam as the Basic Foundation of Humanitarian Teachings and Peace Education

Islam is a religion that Allah has revealed to mankind through the Prophet Muhammad SAW. The teachings of Islam are universal and have good value for human life. As a form of teaching for mankind, Islam contains two main foundations, namely at-tarhib (glad tidings), and at-tarhib (anthreatan). Both foundations are a motivation for us to carry out worship properly and leave prohibitions. By implementing rules according to the corridors in Islamic teachings, the benefit of human life can last until the end of life (Syahansyah, 2018).

Allah (God) did not create human dignity uniformly but created it under conditions of different ethnicities, religions, languages, cultures, and social statuses. (lihat Q.S al-Hujurat [49]:13)

إِنَّ ٱللَّهَ عَلِيمٌ خَبِيرٌ
۱۳ إِنَّ ٱللَّهَ أَكْرَمَكُمْ عِنْدَ ٱللَّهِ أَتَقَنُّكُمْ ۖ يَأْتِيهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِّن ذَكَرٍ وَأُنثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا

Behold, Behold, We created you from a man and a woman, and made you into nations and tribes, that you might know one another.

The word 'ja'alnakum' in this verse implies that humans instinctively tend to live in groups. In the end, each group has specific characteristics that are different from the others. As a result, a collection of different groups emerged. As mentioned in the next part of the word, "lita'arafu", it would be more beneficial for each of these heterogeneous groups to know and understand each other (Halim, 2014).

2. Human Values and Peace Education in Family and School

The family plays an important role in providing human education and peace to children, in a family we get and feel the education and good values conveyed by our parents. This is where we get to know about love, kindness, and the values that shape our character. To obtain these values and peace education as parents must strive to create a balanced and happy family environment, there are two fundamental values that must be considered in order to achieve a balanced and happy family, namely, humanity and peace education.

Values not only improve the quality of relationships between family members, but also can form a good person and have a great social spirit so that they are able to live in a broad society. Overall, the family is recognized as a fundamental institution for fostering human values and peace education, providing a starting point for individuals to develop a peaceful state of mind and a perspective conducive to peace. For example, there are 3 human values and peace education in the family, namely:

a. Mutual respect for each other

Mutual respect within the family is the most basic thing in building a healthy and harmonious relationship. This means that each family member is obliged to respect and respect each other's feelings, existence, and opinions. Respecting each other in the family has several aspects, including; 1). Respect for privacy; Respecting privacy in the family is very important because it encourages a sense of trust, independence, and balance in family relationships. This creates an environment where each family member feels respected and recognized as an individual who has their own needs and privacy rights. 2). Listening attentively; The ability to give full focus and attention to the person who is talking, such as when a child who tells about his busy life at school then the person must be a good listener. This involves more than just hearing the words spoken, but also understanding the message, showing interest and

empathy, and responding accordingly. 3). Resolving conflicts peacefully; Conflict is a natural thing that occurs between humans, including between family members. However, it is the way we respond to it that determines the quality of our relationships with family members. 4). Practicing tolerance and respecting diversity; tolerance refers to attitudes or behaviors that accept differences, whether differences in beliefs, values, cultures, or views. It involves the recognition and respect of the right of every individual to have the freedom to think, express, and practice according to their beliefs and identity. Appreciating diversity is acknowledging and respecting diversity in society, whether in terms of culture, ethnicity, religion, language, sexual orientation, or other differences. It involves being open, inclusive, and respecting the right of each individual to maintain their own identity and diversity. Appreciating diversity not only means tolerating differences, but also acknowledging the positive values and contributions that such diversity brings in enriching society. 5). Build family activities that promote peace; this is done to provide provisions and introduction to children about the advantages of peace. By setting an example of the values of peace can create a harmonious atmosphere in the family.

b. Empathy and Compassion

Empati is the core of moral emotions that help a person understand the feelings of others. Empathy makes him sensitive to the needs and feelings of others, encourages him to help people in distress or pain, and requires him to treat people with compassion. Strong empathy encourages the individual to act righteously because he can see the distress of others thus preventing him from doing actions that can hurt others. The ability to empathize is the ability to understand, tolerate and give attention to others. As parents, they must be able to be an example and identify empathy in children. In the household, empathy and compassion are very important because they are the initial foundation of healthy relationships and the creation of peace in family relationships. Empathy and compassion allow family members to understand each other and feel each other's feelings. The value of empathy and compassion also teaches family members, especially children, about the importance of caring and caring for others. It helps develop an attitude of care and understanding towards the feelings of others, which are valuable qualities that will affect their future relationships.

c. Honesty and Transparency

Human behavior is relative, can be strong and can turn into weak even one's behavior can become evil, no different from one's faith, can be thick or can even be lost. Honesty and transparency are a reflection of the devotion of a faithful servant, in accordance with the word of Allah Almighty. in Q.S At-Tawbah (19) : 119 "O believers, fear Allah and remain with the righteous!" Allah shows His call and gives guidance to those who believe in Him and His Messenger, so that they remain in piety and expect His pleasure, by fulfilling all the obligations He has set, and avoiding all the prohibitions He has prescribed, and should always be with those who are righteous and honest, following their piety, truth and honesty. And don't join the hypocrites, who always mask their hypocrisy with false words and deeds coupled with perjury and false excuses. Starting from honesty, then creating transparency to open up to each other and share stories, affection, and ups and downs.

Education in schools has the aim of continuing the knowledge, skills, and attitudes that have been acquired in the family. School is a picture of a small community. In it there are individuals with various characters and cultures. This place is very relevant and appropriate to introduce and practice various values that support peace (Wulandari, 2010).

Peace education is one of the learning efforts that can contribute and be able to create better citizens in this world. The way to achieve peace education is by instilling a philosophy that supports and teaches nonviolence, protecting the environment and one's own life as a human being. Peace education provides an alternative by teaching students how violence can occur and informing students of knowledge about the critical issues of peace education: peacekeeping, peacemaking, and peacebuilding.

There are 4 human values and peace education in schools that will be discussed here, namely;

a. Instilling responsible social attitudes

Instilling this socially responsible attitude helps in the formation of student character. An attitude of responsibility involves awareness of actions and their impact on oneself, others, and the surrounding environment. By teaching students to take responsibility in learning, schools help them understand the importance of integrity, respect for people's rights, and behave well. By being responsible individuals, they can

play an active role in society, understand the needs of others, and participate in useful social activities. It shapes students as responsible citizens and cares for the well-being of society.

b. Loyal friends to friends

Solidarity in Islam is one of the social binders to strengthen togetherness. The more similarities, the stronger the brotherhood. The equality of taste and mind is the main factor that precedes the birth of true brotherhood, and ultimately makes a person feel the pain of his brother. The attitude of social solidarity can simply be seen from the presence or absence of mutual understanding to foster interaction and communication. However, this attitude has slowly begun to fade, especially among students, they have been preoccupied with personal interests such as neglecting cell phones that provide internet facilities so that interaction and communication time between their friends is almost non-existent (Rahmi, 2017). In order to create peace in an inclusive and welcoming school, loyalty to classmates is essential. It builds trust, provides emotional support, encourages personal growth, fosters solidarity, and teaches students about healthy relationships. With these values, students can develop important social skills and create a positive learning environment.

c. Maintain harmony between school residents and avoid actions that can trigger conflict

Schools where there are many students with different backgrounds are one of the causes of the rift in friendships at school. Tolerance is the behavior of being open and respecting all differences that exist by being manifested either by action or speech. Usually people tolerate cultural and religious differences. Tolerance also means respecting and learning from others, respecting differences, bridging cultural gaps, rejecting injustice, so as to achieve common attitudes in society. Tolerance is a term in social, cultural and religious contexts that means attitudes and actions that prohibit discrimination against different groups or minorities (Setyorini & Yani, 2020).

Maintaining harmony among school residents and avoiding actions that can trigger conflict are important principles in creating a harmonious and productive learning environment. Harmony among school residents refers to a good, respectful, and peaceful relationship between students, teachers, staff, and all members of the school community. It involves understanding, appreciation, and tolerance of individual

differences, as well as an attitude of mutual support and mutual help to achieve common goals. Harmony creates a positive and supportive environment for learning, developing, and interacting. By maintaining harmony in schools, students are prepared to become contributing citizens in an inclusive society. They learn to respect differences, accept diversity, and work together with people from different backgrounds.

3. Methods of Applying Human Values and Peace Education to Family and School

Linguistically the method in Arabic, known as Thariqah which means strategic steps prepared to do a job. The teaching method can be interpreted as a way used by teachers in learning students during the learning process. While the method is defined by some experts: Hasan Langgulung defines that method as a way or path that must be traveled to achieve educational goals. Abd. Al-Rahman Ghunaimah defines that methods are practical ways of achieving learning objectives. Ahmad Tafsir, defines that the teaching method is the most appropriate and fast way of teaching subjects.

It can be concluded that Method is a way or approach used in the learning process or the achievement of certain goals. In the context of education, method refers to strategies or procedures used by teachers to organize, deliver, and facilitate the learning process so that students can achieve understanding, skills, or other learning objectives. In the family context, learning methods refer to the means or approaches used by parents or other family members to teach and facilitate learning to children in the family environment. Learning methods in the family concept aim to support the development and education of children in the environment that is most familiar and intimate to them.

In choosing methods to apply human values and peace education both in schools and within the family must be selective, so that we know which ones are effective and efficient in their implementation. Here are the methods of applying human values and peace education in families and schools.

4. Methods of Applying Human Values and Peace Education in the Family

The application of human values and peace education in the family can be done in various methods and approaches, here the author presents two methods in the application of values that can be used:

- a. Family-Based Education (family-based education), is an educational approach that places the family as the center of children's learning and development. This

approach recognizes the important role of the family in the child's education and promotes the active involvement of parents or other family members in the teaching-learning process (Lifchatullaillah & Fanani, 2023). In Family-Based Education, the family is considered the closest and most significant learning environment for children. Parents or other family members are directly involved in providing meaningful learning experiences, supporting and enriching children's formal and informal learning inside and outside of school. This approach can involve a variety of practices, such as: 1). Home learning: Parents or other family members are involved in providing instruction and guidance to children at home. They can use predefined learning programs or develop their own programs based on the needs and interests of children. 2). Collaboration with schools: Parents work closely with schools in supporting children's learning. They are involved in supervising schoolwork, communicating with teachers, and attending parent-teacher meetings. This collaboration aims to create synergies between learning at home and at school. 3). Informal learning: Families create an environment that stimulates learning outside of school through discussions, museum visits, educational vacations, reading together, and other activities that support the exploration and development of children's interests. 4). Character education: Family-Based Education also emphasizes the formation of character and positive values in the family. Parents play a role in setting an example and teaching children about ethics, morality, responsibility, and empathy.

- b. Value Internalization in Children, Internalization of religious values in early childhood is important to do as a preventive and curative effort for the proliferation of extreme ideals that can lead to intolerance, radicalism, and acts of terrorism. Internalization of religious values in early childhood requires a special strategy that is in accordance with the achievements and development needs of early childhood (Ekaningtyas & Yasa, 2022). The procedures carried out consist of analyzing the achievements of early childhood development; mapping stimulation needs; develop a stimulation strategy; and the implementation of strategies in learning which include environmental basis, basics before learning, basis during playing, and basis after playing; as well as regular and periodic evaluations to determine the effectiveness of the internalization strategy. The strategy implemented has proven

to be successful in internalizing religious values in early childhood which can be seen from the increase in children's knowledge, skills, and attitudes in applying the values of their religious teachings.

5. Methods of Applying Human Values and Peace Education in Schools

The application of human values and peace education in schools can be played by teachers or lecturers as facilitators, as well as attitude changers, to prepare the next generation to be able to socialize well in the community is very important. In addition to the role of educators, educational institutions also have the task of social control. An educational institution, can be an educational institution, as well as an institution that upholds humanity and peace and community development. (Ismail & Abidin, 2019). There are two methods that can be applied to inculcate human values and peace education in schools, as follows:

- a. The integration of peace education is an approach that aims to incorporate peace principles and values into the curriculum and learning environment. This approach supports a broader understanding of peace, conflict resolution, and the development of social skills needed to create a harmonious society (Nair, 2019). In integrating peace education, one of them can be through the curriculum. One of the main methods is to incorporate peace education into the educational curriculum. Materials and activities that focus on conflict understanding, dialogue, empathy, tolerance, justice, and nonviolent solutions can be integrated into existing subjects, such as history, sociology, languages, or civic education. It helps students understand the social context and history of conflict, as well as develop constructive problem-solving and communication skills.
- b. Building a Culture of Peace in Schools is a comprehensive approach aimed at creating a school environment that promotes peace, non-violence, respect, empathy, cooperation, and conflict resolution. It involves implementing various strategies, programs, and initiatives to foster a positive and inclusive school climate where students, teachers, and staff can thrive and engage in peaceful interactions. The goal of building a culture of peace in schools is to provide students with the knowledge, skills, and values necessary to become active contributors to a peaceful society. It emphasizes the importance of addressing conflicts in a non-violent manner, promoting understanding and empathy, and nurturing positive relationships.

Conclusion

The above explanation shows that Muslims should play an important role, especially in safeguarding humanity and building pillars of peace. and strive to produce a calm and peaceful face of Islam. To achieve this, a foundation of in-depth theoretical, practical, and research is needed. The role of families and schools in building a humane and peace-loving human civilization is needed in order to realize a harmonious society. With a peaceful Islam, Indonesia's democratic ideals can be achieved quickly, crises can be overcome, and the country's self-esteem can return to dignity. The principle of equality and unity with freedom and fraternity, is the main pillar of modern democracy. Everyone has the same right to participate in public affairs or provide positive input on government policy. It is also related to the enforcement of human rights (HAM).

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