

## Arabic Behaviour: Escalation of Ability to Speak Arabic

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### ABSTRACT

Arabic is essential for supporting learning, such as accessing Arab library materials or communicating. Arabic language education is in great demand for students. However, the problem in the field is that many students have difficulty understanding learning. Students experience difficulties speaking Arabic because they do not master the vocabulary, and it is challenging to pronounce Arabic words. This article offers a solution to escalating the ability to speak Arabic through forming Arabic behavior. The research method used is library research. Research is sourced from library data such as journal articles, books, and websites. The study results show that Arabic behavior can be created with the existence of Arabic language learning institutions because Arabic language institutions have a critical role in accelerating the ability to speak Arabic and supporting education. Then the learning modules are adapted to the students' ability level because it will help them absorb information more efficiently and effectively and improve their speaking skills in Arabic more quickly. The next is to associate with people with the same interest in learning Arabic, and the last is to practice speaking Arabic.

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### 1. Introduction

Language is essential to human culture and will change and develop according to society (Fathi Hidayah, 2019). One example is Arabic. Currently, Arabic is learned in various ways, formally and informally, such as in public schools, Islamic and private schools owned by organizations, or Islamic boarding schools (Mujahad, 2019).

However, most students do not like Arabic classes because they always complain about how difficult it is to learn the language (Rafsanjani et al., 2022; Malang, 2020). Many students who learn Arabic find it more difficult than other foreign languages (Baroroh & Rahmawati, 2020). Anxiety about learning Arabic is only natural because people who are good at it also feel that way (Unnes, 2012). Then, it is undeniable that many students in religious colleges cannot speak Arabic, even though they are studying knowledge closely related to Arabic (Alfinnas, 2019).

Mastery of Arabic for students experiencing various obstacles, such as not being used to pronouncing Arabic, the focus of learning is only on theory. This causes a lack of Arabic language practice in education. If analyzed further, problems that look simple where the learning process prioritizes theory will result in more significant issues. Many obstacles will arise in mastering Arabic. For example, the assumption appears to be that learning Arabic is challenging. Arabic is considered less important to understand. This boils down to the absence of a supportive Arabic learning environment to foster student interest.

In fact, according to Imam Syafi'i, Arabic is the most linguistically sophisticated language of all languages in the world, with a broad vocabulary and rich grammar ([Awadh, 2000](#)). Ibn Jinni also added that Arabic is a revelation from Allah. This is what makes Arabic a noble language. The specialty of the Arabic language can be seen from its source, which is a language that originates from the Al-Qur'an, so learning Arabic is very important because it is the same as understanding the Al-Qur'an ([Awadh, 2000](#)). Thus, students in Islamic madrasas or tertiary institutions must have Arabic language skills.

Departing from the description above, the writer is interested in conducting research entitled "Arabic Behavior: Escalation of Ability to Speak Arabic." Several issues were raised: What is the urgency of mastering the Arabic language in the 21st century? And what is the strategy for escalating Arabic language skills?

## **2. Method**

The research method used is library research. Library research is a method ([Creswell, 2014; Hasan, 2022](#)). Data sources in this research library can be divided into main books or primary data sources, and supporting books, or secondary data sources ([Subagyo, 2006](#)). This research is based on literary data from books, scientific articles, and reports from various surveys, which are used as data to complete the writing. Data collection techniques using data reduction, data presentation, and conclusion drawing.

### **2.1. Data Reduction**

The data reduction process in this study is centered on the process of selecting data sources. After selecting the data, the writer proceeds to the classification process by separating the data that needs to be included from the data that is not required. Through this process, the authors obtain more informative and meaningful data. This helps the writer carry out the process of concluding and analyzing the data.

### **2.2. Display Data**

After making data reductions, the writer proceeded to the data presentation process through

pre-arranged information. At this stage, the data is presented and arranged to move to the conclusion-drawing location.

### **2.3. Conclusion**

Concluding is the final stage in the data analysis process that the author does. The conclusions drawn are based on the results of simplification and presentation of data that the authors did before.

## **3. Results and Discussion**

### **3.1. The Urgency of Arabic Language Mastery in the 21st Century**

Islam has made Arabic one of the most respected languages in the world. Since the 12th century CE, Arabic has been used to understand complex Islamic doctrines and to write about science and other important topics. The preeminence of the Arabic language in Islamic history is evident in the number of important books written in Arabic during that period ([Intan Afriati, 2021](#)). Arabic is also essential to meet the needs of humans life, especially Muslims. Muslims use Arabic to communicate with Muslims from Arabia and learn about religion, science, and culture. The interrelationships between these areas of life are related to the conditions of human life ([Wahyuni, 2017](#)).

Arabic is the language used for various disciplines in Islam, such as monotheism, jurisprudence, interpretation, hadith, the history of Islamic culture, etc. ([Doni Septi, 2016](#)). Until now, Arabic has been a valuable resource for researchers in Islamic studies, both at Islamic boarding schools and religious universities. The presence of educational institutions that focus on Islamic studies requires mastery of the Arabic language for both students and educators ([Satrio, 2018](#)).

Arabic has become an international language, and this was decided by the United Nations Security Council (DK-PBB) ([Mujahad, 2019](#)) in 1971 ([Umasugi, 2022](#); [Nisa', 2017](#)). This language is officially used in approximately 20 countries. Arabic is also the language of the holy book and the guidance of the religion of Muslims worldwide. Of course, the language has tremendous significance for billions of Muslims worldwide, both those with Arab and non-Arab nationalities. Apart from being a spoken language, Arabic is also a written language. This written language has built a scientific tradition among Muslims ([Andriani, 2021](#)). Arabic is the world's oldest and longest-spoken language among the well-known world languages. Arabic speakers are increasing, and now it is spoken by more than 200,000 people ([Pera Aprizal, 2021](#); [Asadullah, 2021](#)).

According to Asna Andriani, several things make Arabic essential to master, namely (1) the sources of Islamic teachings, the Koran and Hadith, written in Arabic, and (2) books written by

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great scholars who have influenced the flow of thought among Muslims. Especially in the field of interpretation, *hadith*, *fiqh*, *aqidah*, and *tasawwuf* are written in Arabic, and (3) Islamic studies will have more weight if they take references from Arabic ([Andriani, 2015](#)).

### 3.2. Strategy for Escalating Ability to Speak in Arabic

#### 3.2.1. Arabic Learning Institute

The institution is another understanding of the organization. The term "organization" comes from Yunani's "organon," which means tool. Paul Preston and Thomas Zimmermer argue that an organization is a group working together to achieve a common goal. Then, Jamaes D. Monney, that the organization refers to all forms of cooperation to achieve common goals ([Djatkiko, 2002](#)). Meanwhile, according to the Big Indonesian Dictionary, an institution means an agency or organization that aims to conduct a scientific investigation or conduct a business ([Kemendikbud, 2016](#)). From the description above, it can be concluded that an institution is a body consisting of a group of people who work together to achieve specific goals.

Arabic language institutions are significant in accelerating the ability to speak Arabic to support education. Therefore, mastering the Arabic language, or more explicitly, mastering the ability to speak Arabic, is very important for people who want to learn more about the Islamic religion, understand the culture and culture of Arab society, or just the acquire knowledge that can be accessed from Arabic library materials. Arabic language institutes provide Arabic learning programs to improve speaking skills, which can help people learn the language quickly and effectively. These programs usually include teaching vocabulary, basic communication skills, and grammar (*nahwu and sharaf*).

By following the learning programs provided by Arabic language institutes, one can improve their speaking skills quickly and effectively. In addition, Arabic language institutions can also help people who want to develop their ability to speak Arabic communicate with Arab people more fluently and get used to the social and cultural customs of Arab society.

#### 3.2.2. Provision of Arabic Language Modules Based on Speaking Ability According to the Level

According to Bisri, modules are learning tools that can help students learn more systematically. It usually contains learning materials, methods, objectives, and instructions for independent study activities. In addition, the module allows students to test themselves ([Basri, 2015](#)). Then, Andi also believes that modules are teaching materials divided into several categories or topics, each containing knowledge that students of various ages and skill levels can easily understand. In this way, students can learn independently without needing too much help from the teacher ([Andi, 2012](#)). Ashar added that the module is designed to be studied

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independently by students because it is equipped with instructions that they can follow along with. This allows them to complete their learning without requiring direct instruction from educators ([Asyhar, 2012](#)).

Adjusting the learning module to speak Arabic according to the ability levels is very important to ensure that each student can understand the material being taught well. Learning modules tailored to students' ability level will help them absorb information more efficiently and effectively to improve their Arabic speaking skills more quickly.

Several things can be done to adjust the Arabic language learning module according to the level of ability of students, including: 1) Determining the level of Arabic language ability of students ([Desrani & Aflah Zamani, 2021](#); [Jailani et al., 2021](#)); 2) Providing learning modules that are tailored to the ability level of students ([S.Sirate & Ramadhana, 2017](#)); 3) Adjusting the pace of learning; and 4) Provide additional guidance and support.

### **3.2.3. Friendship Environment with the Same Interest in Learning Arabic**

Having friends or study partners can be an essential factor in learning Arabic. Having friends or study partners can help a person be more active in learning to speak Arabic ([Ulya, 2017](#); [Hendri, 2017](#)). This is because someone will be more motivated to engage in discussions or exercises with friends or study partners ([Zuliana, 2017](#)). Having a study partner can be an essential factor in learning Arabic speaking skills, especially in increasing motivation, activeness, the ability to correct deficiencies, and the ability to speak Arabic.

### **3.2.4. Arabic Speaking Practice**

Speaking Arabic is an effective way to improve your Arabic speaking skills. Speaking practice can help people improve their ability to talk actively, write, and understand well. Practising speaking Arabic with others can help a person improve their ability to speak Arabic. This can be done by chatting with others proficient in Arabic or using apps or websites that provide language exchange features.

Then, practicing Arabic can help someone improve their writing skills in Arabic. This can be done by writing letters, keeping a diary, or writing stories in Arabic. Reading Arabic can help someone improve their ability to understand Arabic. This can be done by reading texts in Arabic, such as letters, books, or articles in online media. By practicing Arabic regularly, one can improve Arabic language skills more quickly and effectively.

## **4. Conclusion**

Through the description above, Arabic behavior can be supported by the existence of an Arabic language institution, which is an agency or organization that focuses on teaching Arabic and has an essential role in improving one's ability to speak Arabic. Furthermore, Arabic learning modules

are adjusted to the level of knowledge. This can help students learn effectively and improve their ability to speak Arabic. Finally, practicing Arabic by communicating with people interested in learning Arabic or watching Arabic films and television shows can help students improve their Arabic speaking skills.

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