

School Committee Supporting Agency Model in Supporting Education Financing

Asrina M. Saman^{1*}, Fitri Nur Mahmudah², Suyatno Suyatno³

^{1,2,3}Universitas Ahmad Dahlan, Yogyakarta, Indonesia

^{1*}2108046057@webmail.uad.ac.id, ²fitri.mahmudah@mpgv.uad.ac.id,

³suyatno@pgsd.uad.ac.id

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ABSTRACT

Financing in the implementation of the education process becomes a benchmark for the success of each planned program. Financing is a major problem in the existing education system. This study aims to explore the Education financing model carried out by the school committee. This research uses a qualitative type of research approach conducted with a case study at SMP Muhammadiyah 1 Weleri, Kendal Regency, Central Java Province. The sampling technique uses purposive sampling, and data collection through in-depth interviews then data analysis with the help of Atlas. ti software version 8. The results of the study explained that the school committee supports education financing, including *supporting agencies*, funding and support, *financing programs*, and *financing resources*. As a recommendation for education financing carried out by the school committee, the financing model carried out by the school committee has proven effective in supporting education financing, can help each school program, and build good relationships between schools, communities, and stakeholders in providing financing support.

1. INTRODUCTION

Financing in the implementation of the education process becomes a benchmark for the success of each planned program. Financing for education is the most crucial to help ensure the running of all education programs at the national, provincial, and all district/city levels (Huda & Kardoyo, 2021; Rahmadoni, 2018). Financing systems that emphasize education priorities have a positive impact on social mobility and student trajectories and countries provide financial support in every aspect of education at both regional and local levels (Mgaiwa & Ishengoma, 2023; Ruff et al., 2023). Every program to be implemented requires and requires an institutional budget, namely financial costs because the financial and financing components in an educational institution are production components that determine the implementation of activities in the process of organizing educational institutions (Gunawan, 2020; Syarifuddin, 2023).

The management of education funds in the form of money and products to support established educational activity programs is known as education financing. To produce a successful and efficient educational process, financing is the act of maximizing existing

funding sources, allocating available funds, and distributing them as a means or way of supporting the educational process (Solehan, 2022). Expenses associated with the implementation of education will not give tangible results for a while. Therefore, every financing incurred by the government, the community, and parents while sending their children to school is important and it is seen as a form of future investment (Rahman, 2017).

Budget constraints will reduce opportunities for human capital development as an investment, encourage education management to prioritize education initiatives that are needed, and directly promote national growth (Nasser et al., 2021). In addition, the limited number of students also has an impact on the amount of education fees that will be received by the school (Rowe & Perry, 2020). So the issue of financing is a major problem with the existing education system. The administration of financing for education will have an impact on its quality. However, if a relationship is built of active participation of parents and the community in supporting education financing is effective in providing access for children to get proper education (Kim et al., 2022).

Given the importance of financing in educational institutions, it is everyone's responsibility to ensure financial stability or financing in education. As stated in Law No. 20 of 2003 article 46 paragraph 2, namely: "Education funding is a joint responsibility between the government, local governments, and the community" (Act of the Republic of Indonesia, 2003). The involvement of parents and also the community has been formed at every level of education which until now is known as the school committee. As is known that the school committee is a forum for aspirations and contributions formed by parents and the community who have the same goal, which is to support the improvement of education quality (Septiana et al., 2018). To improve the quality, equity, and effectiveness of education delivery in education units in all school education pathways, school education pathways, and extramural education pathways, the school committee is an autonomous organization that welcomes community involvement (Mayarani & Nurhikmahyant, 2014).

School committees allow various parties involved in education to have a say in the decision-making process. This can increase participation and more equitable representation in influencing school policies and programs. The school committee mobilizes the participation of parents in donating or participating in school fundraising activities (Fathurrahman, 2020).

School committees play an important role in building high-quality schools so one of the environmental factors in achieving school quality is the School Committee. The school needs the school committee as a collaborator in achieving the school's goals (Waliyah et al., 2022). The results of the study by Seriyanti et al. (2021) state that to achieve the best possible educational outcomes, a collaborative relationship between the principal and the school committee is needed. then has been put forward by Nofiyantara & Usriyah (2022) That the school committee serves as an advisory body that provides advice and advice to the school on programs in the school, the school committee also provides suggestions for building and

infrastructure improvements in the school, as well as the program budget supported by the school committee.

Research conducted by Supardi et al. (2023) That the school and the school committee are closely linked in working together in both academic and extracurricular fields, consistently preparing school events to improve teaching standards and social affairs and contributing financing. Then Prabowo et al. (2023) In their research revealed that teacher performance is influenced by simultaneous supervision of the school committee and the leadership of the principal. Based on the results of field observations, information was obtained from the junior high school (SMP) Muhammadiyah 1 Weleri, Kendal Regency, Central Java Province. It is a private school whose status belongs to the Foundation, which since the beginning of the establishment of the school has formed a representative body of parents/guardians of students and the community known as the school committee, the school committee itself was formed to be a forum or means of mediator between the community and the school, as a mobilizer, giver of consideration, and of course as a *Supporting Agency*.

Based on some previous research, it is understood that most of the research is still focused on the existence and responsibilities of the school committee in general. So in this study, researchers will explore the specific education financing support model carried out by the school committee in supporting education financing at SMP Muhammadiyah 1 Weleri.

2. METHODS

This research method uses qualitative research so that researchers can come into direct contact with the research subject, and the approach is carried out with a case study approach. This research focuses on the contribution of the school committee in supporting education financing at SMP Muhammadiyah 1 Weleri, Kendal Regency, Central Java Province. The sampling technique in this study used purposive sampling, and data collection using in-depth interviews with 5 participants including the principal, school treasurer, teachers, school committee, and parents/guardians of students. Then to strengthen the research data, documentation is carried out by looking at supporting documents. To analyze the data, the stages of data analysis used by Miles et al. (2014), start from data collection, data reduction, data presentation, and conclusions. The data obtained are then selected and sorted (reduced) to be adjusted to research needs and make it easier for researchers to formulate research findings. Next, the last step is the conclusion of the research findings. In analyzing data using the help of Atlas.Ti software version 8.

3. RESULTS AND DISCUSSION

RESULTS

Based on the research findings, information was obtained from the school committee in supporting education financing, namely: first as a *supporting agency*, second as *funding and*

support, third financing program, and fourth as financing resources. The following can be seen in the picture below:

3.1 Supporting Agency

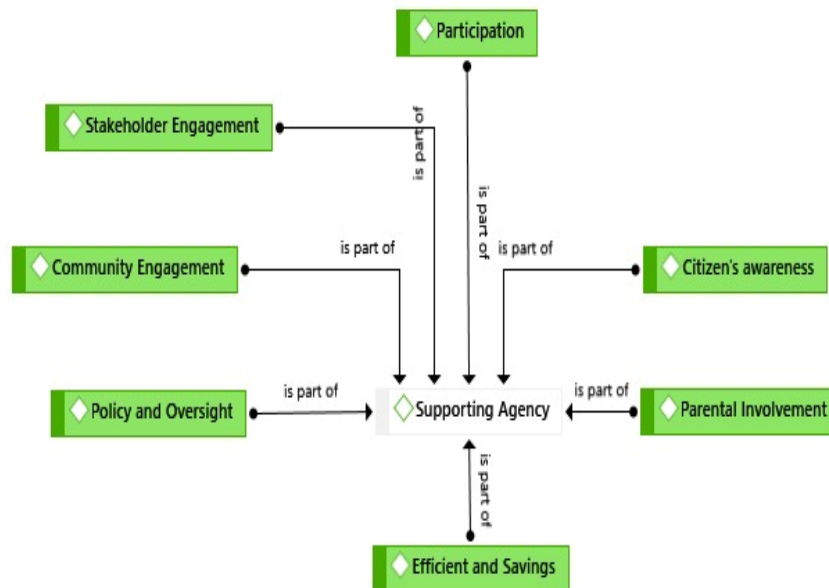


Figure 1. Supporting agency

Supporting agency conducted by the school committee in strengthening community involvement to support education financing by increasing awareness and participation in fundraising and sponsorship activities. The school committee seeks to raise awareness and community participation in supporting education financing by involving them in school activities and fundraising. In addition, it encourages efficiency and savings in school financial management, so that limited resources can be best utilized.

The following is described one by one from each code that can be seen in the figure 1:

Participation

School committees allow various parties involved in education to have a say in the decision-making process. This can promote more equitable participation in influencing school policies and programs.

Stakeholder Engagement

School committees involve a variety of stakeholders, such as parents, school staff, and community members, in the budget decision-making process. This approach ensures fair representation and recognition of a wide range of views.

Community Engagement

School committees play a role in strengthening community involvement in supporting education financing by raising awareness and participation in fundraising and sponsorship activities.

Policies and Oversight

School committees can serve as a more transparent and accountable oversight mechanism for parties involved in the decision-making process. This helps ensure that school policies and programs are in line with the public interest and needs of learners.

Efficient and Savings

School committees can also play a role in encouraging efficiency and savings in school financial management so that limited resources can be best utilized.

Parental Involvement

The school committee plays a role in encouraging the active participation of parents in financial support and school activities. They can hold meetings or campaigns to get parents financially involved, including donating funds or contributing to fundraising events.

Citizen't Awareness

The school committee seeks to raise awareness and community participation in supporting education financing by involving them in school activities and fundraising.

3.2 Funding and Support

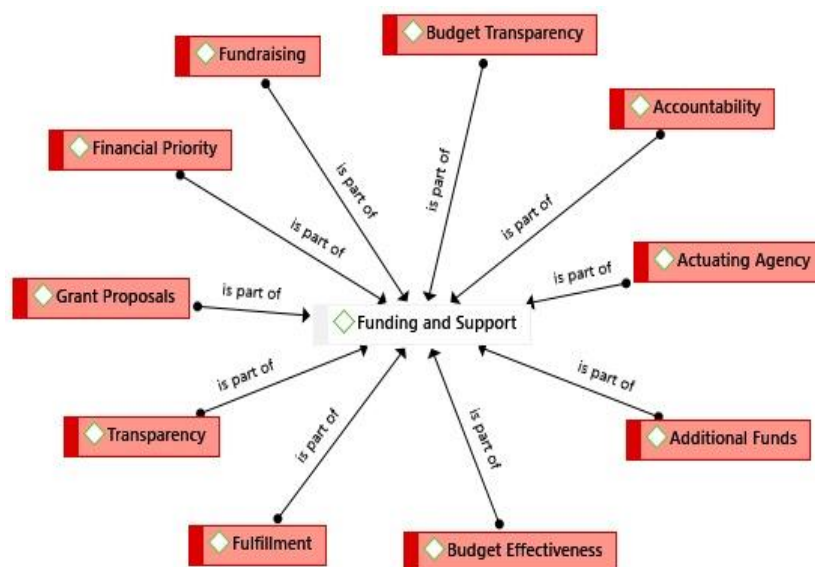


Figure 2. Funding and support

Funding and support carried out by the committee is to ensure financial priorities are by the needs and goals of the school. School committees can serve as a more transparent and accountable oversight mechanism for parties involved in the decision-making process, monitor the effective use of budgets, as actuating agencies school committees mobilize parents to participate in supporting financing, and help draft project proposals to apply for grants or grants to institutions or organizations that provide financial support for Education.

The following is described one by one from each code that can be seen in figure 2:

Budget Transparency

School committees play an important role in ensuring the transparent use of school funds. They oversee budget implementation and identify opportunities to increase transparency in school financial management.

Fundraising

The school committee can initiate and coordinate additional fundraising activities to obtain additional funding sources. They can work with parents, community members, or other partners to organize fundraising events, voluntary donations, or sponsorship programs.

Financial Priority

The school committee can ensure financial priorities match the needs and goals of the school. The school committee helps set financing priorities based on the needs and goals of the school. By involving members from diverse backgrounds, school committees can ensure that financial decisions are based on consensus and take into account the interests of all parties involved.

Grant proposals

The school committee can help draft a proposal project to apply for grants or grants to institutions or organizations that provide financial support for education. This can open up opportunities to get additional funds for certain activities.

Transparency

School committees can serve as a more transparent oversight mechanism for parties involved in the decision-making process. This helps ensure that school policies and programs are in line with the public interest and needs of learners.

Fulfillment

Through school committees, local communities have the opportunity to identify and highlight specific problems or needs in their area. This allows for the delivery of education that is more responsive to local demands.

Budget Effectiveness

School committees are tasked with closely monitoring the use of school funds and ensuring that budgets are used effectively and transparently by established educational goals and policies.

Additional Funds

The school committee may play a role in raising additional funds from the community or sponsors to support extracurricular programs and activities, facility procurement, or other special projects that may not be fully covered by the school's regular budget.

Actuating Agency

The school committee can encourage the participation of parents in donating or participating in school fundraising activities. This can help provide additional sources of funding that can be used to strengthen students' educational experience.

Accountability

School committees can serve as a more transparent and accountable oversight mechanism for parties involved in the decision-making process.

3.3 Financing program

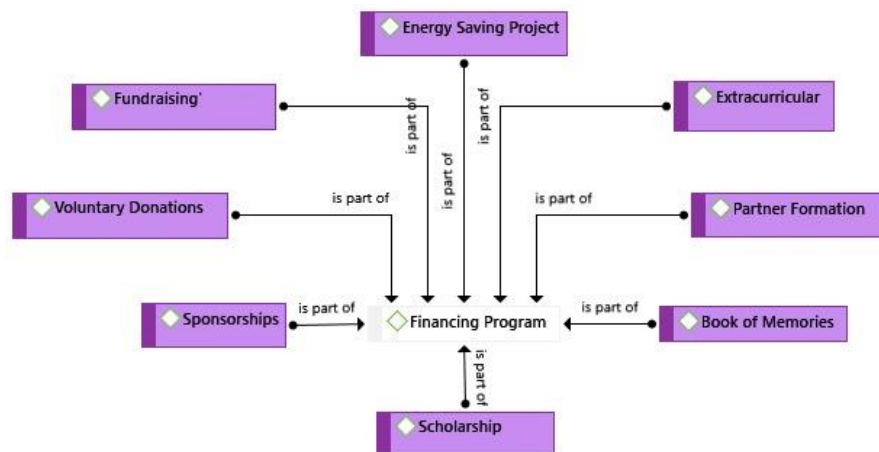


Figure 3. Financing program

The school committee establishes a program for obtaining funds by organizing various fundraising events, such as bazaars, charity concerts, competitions, and other social events, the school committee also conducts sponsorship programs to seek sponsorship from local companies or organizations willing to provide financial support. In addition, voluntary donation programs also encourage parents, school staff, and community members to contribute to the provision of additional funds, and energy-saving projects, these savings programs can help allocate more funds for academic activities and student development.

The following is described one by one from each code that can be seen in the figure 3:

Energy Saving Project

School committees can look for ways to save on school operating costs, including energy and other resources. These savings programs can help allocate more funds for academic activities and student development.

Fundraising

The school committee can organize various fundraising events, such as bazaars, charity concerts, competitions, and other social activities. The funds collected from this event are usually used to support school activities, such as buying sports equipment, books, computers, or other learning devices.

Voluntary Donations

School committees can design voluntary donation programs that invite parents, school staff, and community members to contribute to the provision of additional funds for the school. These voluntary donations can be used to strengthen school infrastructure, provide scholarships, or support academic and extracurricular activities.

Sponsorships

The school committee may seek sponsorship from local companies or organizations willing to provide financial or in-kind support in the form of donations of goods or services to the school. These sponsorships can help finance certain projects or provide scholarships for outstanding students.

Scholarship

The school committee can devise and manage scholarship programs for outstanding students or those who need financial assistance for education.

Book of Memories

The school committee can create an annual memory book or a school book containing photos and memories of students. The sale of this book can be an additional source of funds for the school.

Partner Formation

School committees can forge partnerships with organizations or companies that have goals in line with education. Such partnerships can provide additional access to funds and resources to support sustainable school initiatives.

Extracurricular

School committees can play a role in supporting extracurricular activities, such as language clubs, science clubs, theaters, or sports teams. They can seek funding for training, equipment, and other necessities required by such activities.

3.4. Financing Resources

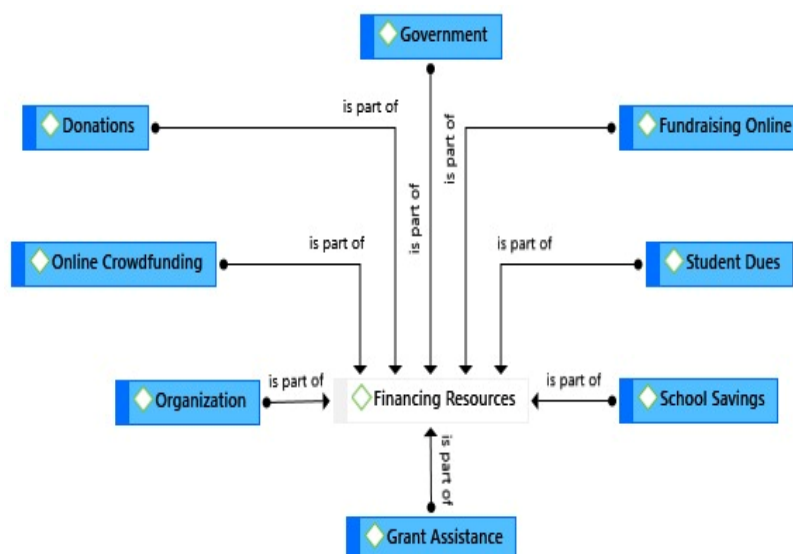


Figure 4. Financing resources

The source of funding is obtained by the school committee through donations and donations from parents, then holding an online fundraising *campaign* using social media or other platforms to obtain financial assistance from the general public, and then support from government programs that provide financial assistance or grants to schools. In addition, sources of financing are also from student tuition, school savings, and organizational or club funds.

The following is described one by one from each code that can be seen in the figure 4:

Government

School committees may seek support from government programs that provide financial aid or grants to specific schools.

Donations

The school committee seeks to gain support from the local community in the form of donations or participation in school activities that generate additional funding.

Online Crowdfunding

School committees can use online crowdfunding platforms to raise funds from the wider community. By utilizing crowdfunding sites, the committee can reach more people who may be willing to donate funds to educational causes.

Organization

School committees may receive support from organizations or clubs in the school that allocate their funds to support specific school activities.

Grant Assistance

School committees can help draft and apply for grants or financial aid from institutions or organizations that provide support for specific educational projects.

School Savings

The school committee can manage the school savings fund of the student or the student's parents, which can then be used to support school activities or other special needs.

Student Dues

Based on mutual agreement between parents and all school residents, school fees are provided to students as part of education financing. These contribution funds can then be used to support school activities and programs.

Fundraising Online

School committees can hold fundraising campaigns online using social media or other platforms. They can organize virtual events, online auctions, or product sales to raise additional funds.

DISCUSSION

School committee Since the beginning of the establishment of SMP Muhammadiyah 1 Weleri, Kendal has been formed and has a great role in supporting the improvement of school

quality, The school committee allows various parties involved in education to have a voice in the decision-making process, through the school committee, the local community has the opportunity to identify and highlight problems or special needs in their area. Enable the delivery of education that is more responsive to local demands. The school committee can be a forum to generate new ideas and recommendations on Education programs and policies and can improve the quality and relevance of education provided by schools.

Supporting Agency

The school committee plays a role in supervising and reviewing the RKAS prepared by the school. They can also give final approval to the RKAS before it is submitted to the competent authorities. participate in the preparation of the School Budget Activity Plan (RKAS). The RKAS is an annual budget planning document detailing the allocation of funds for various programs, activities, and school needs. as revealed by Rahayuningsih (2021) By helping to draft the RKAS, the school committee can ensure financial priorities match the needs and goals of the school. Take an active role in the decision-making process related to budget allocation for certain activities so that they can provide input and views before the final decision is taken (Mataputun, 2020). The school committee also plays a role in encouraging efficiency and savings in school financial management, so that limited resources can be best utilized.

Monitoring and evaluation of programs that have been planned by funding, as well as reporting the results to the community and government, are activities that are no less important to ensure the vision, mission, and goals that have been set by national policies and quality that targets are achieved (Nofiyanita & Usriyah, 2022). The school committee is involved in the process of discussing the proposed school activity program design as part of the procedure for making an activity plan so that it knows every school financing need (Puspita, 2023). Encouraging Parent Participation and Involvement, the school committee of SMP Muhammadiyah 1 Weleri plays a role in encouraging the active participation of parents in financial support and school activities.

The committee may hold meetings or campaigns to get parents financially involved, including donating funds or contributing to fundraising events. School committees play a role in strengthening community involvement in supporting education financing by raising awareness and participation in fundraising and sponsorship activities (Handoko & Tukiran, 2022). Community involvement in educational growth is an objective fact for schools (Sari et al., 2023). The school committee seeks to raise awareness and community participation in supporting education financing by involving them in school activities and fundraising.

Funding and Support

School committees support more transparent and accountable oversight for those involved in the decision-making process. This helps ensure that school policies and programs are in line with the public interest and needs of learners as well The school committee can

ensure financial priorities match the needs and goals of the school. According to Ghozali & Ariskawanti (2022), the committee is responsible for overseeing the school budget, as well as analyzing, and estimating potential problems and proposing school budgets to achieve school goals. Full support as a parent/guardian representative requires the school committee to be active in coordinating and seeking additional financial support (Waliyah et al., 2022).

Additional fundraising is done by the school committee of SMP Muhammadiyah 1 Weleri by raising additional funds from the community or sponsors to support extracurricular programs and activities, procurement of facilities, or other special projects that may not be fully covered in the school's regular budget. In line with Hardiansyah (2017), additional funds are very likely to meet the financing of Education. Other support and financing is by encouraging parent participation, this is done by rallying the participation of parents in donating or participating in school fundraising activities. This can help provide additional sources of funding that can be used to strengthen students' educational experiences (Ramadhani & Kardoyo, 2019).

The school committee of SMP Muhammadiyah 1 Weleri is tasked with closely monitoring the use of school funds and ensuring that the budget is used effectively and transparently by established educational objectives and policies. As stated by Handayani & Huda (2020) school committees provide funding support and also have an important role in ensuring the use of education budgets by school program design. In addition, the school committee drafts a proposal project to apply for grants or assistance to institutions or organizations also carried out to provide financial support for education. Of course, this can open up opportunities to get additional funds for certain activities (Zubaedi, 2023).

In addition, an important role played by the school committee is to ensure efficient and transparent use of school funds. They oversee budget implementation and identify opportunities to improve efficiency in school financial management (Prasetyowati & Widayati, 2021). Other support provided by the school committee is to help set financing priorities based on the needs and goals of the school. By involving members from diverse backgrounds, school committees can ensure that financial decisions are based on consensus and take into account the interests of all parties involved.

Financing Program

The school committee of SMP Muhammadiyah 1 Weleri has a financing program, this program is presented to facilitate the process of livelihood and collection of education funds. Some school committee programs related to financing include creating fundraising programs, this program can organize various fundraising events, such as bazaars, charity concerts, competitions, and other social activities. The funds collected from this event are usually used to support school activities, such as buying sports equipment, books, computers, or other learning devices. Programs of extracurricular activities, such as language clubs, science clubs, theaters, or sports teams. can seek funding for training, equipment, and other necessities needed by these activities. In line with Nursanti et al. (2020) fundraising to external parties by

offering creativity and talent through extracurricular activities has a possible value of creativity and financial income.

The school committee may seek sponsorship from local companies or organizations willing to provide financial or in-kind support in the form of donations of goods or services to the school. These sponsorships can help finance certain projects or provide scholarships for outstanding students. Sponsorship benefits the educational community while helping to make education more accessible (Cornwell, 2019). An outside understanding of the importance of education and the benefits it offers for social and economic growth can enhance this understanding, leading them to support education and be willing to provide money for education (Julaeha & Pitriani, 2023).

Furthermore, the school committee can design a voluntary donation program that invites parents, school staff, and community members to contribute to the provision of additional funds for the school. These voluntary donations can be used to strengthen school infrastructure, provide scholarships, or support academic and extracurricular activities. Communities can participate in a variety of ways, from using the services offered to taking part in decision-making to assisting in the implementation of quality education (Hamidun & Mahmudah, 2021). Forming Partnerships with External Parties, school committees can establish partnerships with organizations or companies that have goals in line with education. Such partnerships can provide additional access to funds and resources to support sustainable school initiatives.

Furthermore, the school committee of SMP Muhammadiyah 1 Weleri made an energy and resource-saving project. School committees can look for ways to save on school operating costs, including energy and other resources. These savings programs can help allocate more funds for academic activities and student development. Then the utilization program *Online crowdfunding*. School committees can use online crowdfunding platforms to raise funds from the wider community, by utilizing crowdfunding sites, committees can reach more people who may be willing to donate funds for educational purposes. According to platform utilization *Online crowdfunding* With a wide reach and a more user-friendly perception in terms of fundraising, online contribution campaigns with crowdfunding systems are better able to attract the attention of the general public (Aziz et al., 2019).

Financing Resources

Together with the school committee, schools set their vision and goals to improve educational standards or determine the standards to be met, and they continue to develop detailed plans for their educational programs, including funding. The funding raised by the school committee of SMP Muhammadiyah 1 Weleri comes from the government budget. School committees may receive funding from the government in the form of operational funds, school operational assistance funds (BOS), or other funds provided by local or central governments to support school activities. Then the parents of students in junior high school

often make donations or voluntary donations to help finance school activities and programs. These donations can be in the form of cash, goods, or services.

Other funds from school savings where students or parents periodically set aside several funds which are then used to support school activities and programs. The community and parents are expected to participate in the implementation and financing of education to meet their educational needs. The school committee seeks sponsorship from local companies or organizations willing to provide financial or in-kind support for the school. The school committee is expected to build cooperation partners with external parties to support education (Mahmudah et al., 2022). Student Tuition Fund, schools may charge school tuition to students as part of education financing. Furthermore, sources of financing from Organizational or club funds, the school committee may receive support from organizations or clubs in the school that allocate their funds to support school activities.

4. CONCLUSION

Based on the data found, the conclusion is that the financing model carried out by the school committee includes a *supporting agency* where the school committee plays a role in preparing the RKAS, participating in the budget formulation process, and helping determine the allocation of funds for various educational programs and activities. Then establish *funding* and support where the school committee can anticipate and coordinate additional fundraising activities to support school activities, then form a *financing program* where the committee compiles and manages scholarship programs for outstanding students who need financial assistance for education, compiles and apply for grants and The school committee may seek sponsorship from local companies or organizations willing to provide financing support. *Financing resources* are obtained from the participation of parents, school savings funds which are the result of student contributions, the community, and stakeholders.

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