



## Hadith Method Hadith of the Prophet on Education

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### ABSTRACT

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No matter how good the educational goals are, if the methods used are not appropriate, then these goals will be difficult to achieve properly. A method will affect whether or not information can be received in full or not. Rasulullah SAW has, from the beginning, set an example and carried out the right educational method for his friends. The learning strategy that he used was very accurate and precise in conveying Islamic teachings. The Messenger of Allah was very concerned about the situation, condition, and character of a person so that the Islamic values that were transferred could be easily understood and mastered by the companions. This study uses a qualitative approach with library research methods. The data analysis technique used is content analysis. From the analysis of the literature study, it was found that all learning processes carried out must be made as easy as possible and fun at the same time. Educators, when in the process of delivering material, must be clear and easy to understand. Educators are also expected to be able to use demonstration and demonstration methods in the learning process. The story method can foster a deep impression on students. The question-and-answer method is a learning method that allows direct communication between educators and students.

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### Introduction

The success of instilling spiritual values (faith and piety to Allah swt.) in students is related to one factor of the education system, namely the educational method used by educators in conveying divine messages, because with the right method, the subject matter will be easily mastered by students. In Islamic education, it is necessary to use educational methods that can take a comprehensive approach to human beings, covering physical and spiritual dimensions (external and inward), although there is no one type of educational method that is best suited to achieve goals in all circumstances.

No matter how good the goals of education are, if not supported by the right methods, these goals are very difficult to achieve properly. A method will affect whether or not a piece of information is complete or not. In fact, it is often mentioned that the method is sometimes more important than the material itself. Therefore, the selection of educational methods must be done carefully and adjusted to various related factors so that educational results can be satisfactory. (Anwar, 2003: 42).

Prophet Muhammad SAW has, from the beginning, exemplified implementing the right educational methods for his companions. His learning strategy is very accurate in conveying Islamic teachings. The Holy Apostle (peace be upon him) was very concerned about the situation, condition, and character of a person so that Islamic values could be transferred properly. The Holy Prophet (saw) also deeply understood the instincts and conditions of everyone, so that he was able to make them joyful, both material and spiritual. He always invited people to approach Allah Almighty. and His Shari'ah. In the process of Islamic education, one of the most important factors for achieving educational goals is the use of good and appropriate educational methods. So you could say that the position of a method is very significant. No matter how good the purpose of education is, if the method used is not right, then the goal will be difficult to achieve properly. A method will affect whether or not information can be received completely or not. Even though method as an art in transferring knowledge is considered more important than the material itself, this is in accordance with the wisdom that is always reminded to educators, namely "At-Thariqat Ahamm min al-Maddah" (method is much more important than material). Therefore, the selection of a method in the learning process must be made carefully and precisely so that educational results can be satisfactory.

Regarding educational methods, the Prophet Muhammad SAW, from the beginning, exemplified and carried out the right educational methods for his companions. The learning strategy he used was very accurate and precise in conveying Islamic teachings. The Prophet was very concerned about the situation, condition, and character of a person so that the transferred Islamic values could be easily understood and mastered by the Companions. So in this paper, some of the educational methods applied by the Prophet in the learning process to achieve the expected educational goals, especially in Islamic education, will be explained.

Education, as an important instrument in society (Rahman, 2016), has a significant role in the internalization of religious values (Rahman, 2015), through various teaching

methods. In this case, education is usually supported by traditional and cultural factors that maintain human and religious values (Rahman, 2016; Gusman et. al, 2023). It is important to include this in learning (Sari et. al, 2023), so that appropriate approaches and methods are important factors. Starting with an Islamic education policy that faces all its challenges (Rahman, 2023), basically it does not change technical efforts and teaching methods to become a connecting bridge between students, material, teachers and the learning environment. Because for a long time, various Islamic schools and madrasas such as Muhammadiyah, Ma'arif, Persis, and other Islamic schools have also implemented teaching methods as an important instrument in learning (Rahman, 2019). Moreover, the Islamic education model, where most of the learning material is based on the Qur'an and Sunnah (Yusroh, 2018), encourages religious teachings to be easily understood through relevant methods.

## Method

This research uses a qualitative approach with library research methods, while the data analysis technique used is content analysis. Data analysis can also be done through the stages of data display, data reduction, data verification, and conclusion.

## Result and Discussion

### 1. Hadith about the command to use PAIKEM

عَنْ أَبِي مُوسَى قَالَ كَانَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ إِذَا بَعَثَ أَحَدًا مِنْ أَصْحَابِهِ فِي بَعْضِ أَمْرِهِ قَالَ بَشِّرُوا وَلَا تُنْفِرُوا وَيَسِّرُوا وَلَا تُعَسِّرُوا (رواه مسلم)

From Abu Burdah to Abu Musa, he said the Prophet (peace be upon him) when sending one of his companions in some of his commandments, the Prophet (peace be upon him) said give them good tidings, do not make them run away, facilitate people in matters of religion, and do not make it difficult for them (HR. Imam Muslim).

The Prophet's command above taught educators that in carrying out educational duties, teachers and educators are required to create a conducive and fun learning process, try to make students feel at home and happy to live in school with him, and not vice versa, it gives a scary impression so that students are afraid and reluctant to him, because such an attitude will actually make students not feel at home staying in school, and at the same time, it will be difficult to be able to love the teachers and all the

knowledge or education given to them. The Prophet's command above taught educators that in carrying out educational duties, teachers and educators are required to create a conducive and fun learning process, try to make students feel at home and happy to live in school with him, and not vice versa, it gives a scary impression so that students are afraid and reluctant to him, because such an attitude will actually make students not feel at home staying in school, and at the same time, it will be difficult to be able to love the teachers and all the knowledge or education given to them.

The above hadith explains that the learning process must be made as easy as possible and, at the same time, fun so that students are not psychologically depressed and feel bored with the atmosphere in the classroom. With the selection of appropriate methods, the learning process will be easy and fun for students. This easy and fun learning atmosphere will affect students' interest in learning and encourage them to be actively involved in the learning process so that learning objectives can be maximally achieved.

## 2. Hadith talks should be clear and, if necessary, repeated.

عَنْ عَائِشَةَ رَضِيَ اللَّهُ عَنْهَا قَالَتْ كَانَ كَلَامُ رَسُولِ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ كَلَامًا فَصْلًا يَفْهَمُهُ كُلُّ مَنْ سَمِعَهُ (رواه أبو داود)

As Aisha Rahimahallah said, in fact, the words of the Messenger of Allah are very clear speeches and can be understood by those who listen to them. (HR. Abu Dawud).

In the hadith, it is explained that the nature of the words of the Prophet (peace be upon him) is very clear and easily understood by those who listen to them. Therefore, the Prophet (peace be upon him) said something to someone using style and language and his ability to grasp the thoughts of the person he was talking to [3]. In the hadith above, educators have an important role in the learning process, namely the process of delivering material to be delivered to students. With clear and easy-to-understand words, the process of delivering messages can be well received by students. The clear words in this regard are not just obvious. But more than that "obviously" here is being able to understand the students he faces. Clear and easy-to-understand words will be one of the factors for educational success. It is hoped that with clear and easy-to-understand words, students will be able to absorb and understand what the educator conveys.

### 3. Hadith on the method of demonstration and demonstration

عَنْ أَبِي هُرَيْرَةَ قَالَ قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ كَافِلُ الْيَتِيمِ لَهُ أَوْ لِعَیْبِهِ أَنَا وَهُوَ كَهَاتَيْنِ فِي الْجَنَّةِ وَأَشَارَ (مَالِكٌ بِالسَّبَّابَةِ وَالْوَسْطَى (رواه مسلم)

From Abu Hurairah (r.a.), He said: The Prophet (peace be upon him) said: He who bears the life of an orphan or another, then I (the Prophet) and he are like this in heaven, and Imam Malik hints like the index and middle fingers (HR. Imam Muslim).

From the above hadith, what is meant by (كَافِلُ الْيَتِيمِ) is to meet all his needs, ranging from bread to clothing to school education, and to be responsible for good and bad. This one gets the benefit of both his own property and the orphan's property by becoming his guardian. The meaning of لِعَیْبِهِ is the closest person, such as grandparents, mother, brother, sister, uncle of father, uncle of mother, aunt of mother, and other people.

The above hadith explains the close relationship of the Prophet with people who care for orphans. The Prophet (peace be upon him) demonstrated it with his fingers. He explained to his companions that his position with those who care for orphans in heaven was so close, as was the proximity of the middle and index fingers. In today's world of education, educators are strongly encouraged to be able to emulate the Prophet SAW in explaining lessons using teaching aids in his teaching methods. This method of demonstration is now better known as educational media. The educational media are An object that can be understood, especially vision and hearing both inside and outside the classroom, is used as a liaison aid in the learning process. Educational media aims to improve the effectiveness of student learning. Educational media contains several aspects, namely as a tool or as a technique that is closely related to teaching methods.

### 4. Hadith about the method of story or story

عَنْ أَبِي هُرَيْرَةَ رَضِيَ اللَّهُ عَنْهُ أَنَّ رَسُولَ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ بَيْنَا رَجُلٌ يَمْشِي فَشْتَدَّ عَلَيْهِ الْعَطَشُ فَنَزَلَ بِئْرًا فَشَرِبَ مِنْهَا ثُمَّ حَرَجَ فَإِذَا وَهُوَ بِكَلْبٍ يَلْهَثُ يَأْكُلُ التُّرَى مِنَ الْعَطَشِ فَقَالَ لَقَدْ بَلَغَ هَذَا مِثْلَ الَّذِي بَلَغَ بِي فَمَلَأَ حُقْفَهُ ثُمَّ أَمْسَكَهُ بِيَمِينِهِ ثُمَّ رَقِيَ فَسَقَى الْكَلْبَ فَشَكَرَ اللَّهُ لَهُ فَعَفَرَ لَهُ قَالُوا يَا رَسُولَ اللَّهِ وَإِنَّ لَنَا فِي الْبَهَائِمِ أَجْرًا قَالَ فِي (كَلِّ كَبِدٍ رَطْبَةٍ أَجْرٌ (رواه البخارى)

From Abu Hurairah (r.a.), he said that the Prophet (peace be upon him) said: "When a man was walking around, he suddenly felt very thirsty, and then he found a well, and he

went into it and drank, then he came out (from the well). Suddenly a dog came out of his tongue. He licked the ground because he was very thirsty. The man said, the dog was very thirsty like me. Then he went into the well again and filled his shoes with water. Then he bit his shoes again, and he gave the dog water. Allah thanked him and forgave. The companions asked, O Messenger of Allah, do we get any reward because we help animals? The Prophet (peace be upon him) replied, in everyone who has a wet spleen, there is a reward." (HR. Imam Bukhori)

When a man was walking, he suddenly felt very thirsty. He then found a well, went into it, drank, and then came out of the well. Suddenly a dog came out of his tongue. He licked the ground because he was very thirsty. The man said, the dog was very thirsty like me. Then he went into the well again and filled his shoes with water. Then he bit his shoes again, and he gave the dog water. Allah thanked him and forgave him. According to Abdullah bin Dinar, Allah sent the man to heaven. This hadith teaches us to always love each other, fellow creatures of Allah, even animals that are forbidden.

The hadith above explains that education with the story method can foster a deep impression on students so as to motivate them to do good and stay away from bad things. In fact, this method is an interesting one that is often used by the Prophet in equating the teachings of Islam. This technique made the delivery of the Prophet interesting so that it aroused interest among his companions. this storytelling technique is one of the best techniques to apply aspects of human development because it includes all educational methodologies, namely mental, intellectual, and physical education, and elements that exist in a person's soul. Education is through example and advice. One of the best proofs of this method is that approximately half of the content of the Qur'an is dedicated to stories, which are used to present its teachings.

#### **5. Hadith on the Method of Question and Answer and Discussion**

عَنْ أَبِي هُرَيْرَةَ قَالَ قَالَ رَجُلٌ يَا رَسُولَ اللَّهِ مَنْ أَحَقُّ النَّاسِ بِمُحَسِّنِ الصُّحْبَةِ؟ قَالَ أُمُّكَ ثُمَّ أُمُّكَ ثُمَّ أُمُّكَ ثُمَّ أَبُوكَ ثُمَّ (أَدْنَاكَ أَدْنَاكَ) (رواه مسلم)

Abu Hurairah (r.a.) said: There was a man who asked the Messenger. O Messenger of Allah, who is the person I have the most right to respect? He replied, "Your mother, then your mother, then your mother, then your father, then the closer and closer to you. Muslim)

A mother, in the eyes of her children, is the only figure who is more meritorious than others. How not? The baby in the womb is always carried wherever the mother goes, enduring nine months of joy and sorrow, health and sickness. Even not infrequently, a mother who has been pregnant for months does not want to eat rice because if she does, it will come back out and vomit. Imam An-Nawawi said that in the hadith there is an exhortation to do good to close relatives, and the mother is the most deserving of it, then the father, and then the closest relative. Scholars say that the reason for the mother's precedence is due to fatigue, heavy burdens and sacrifices during pregnancy, childbirth, breastfeeding, educational care, and so on.

According to the explanation of the hadith above, the Prophet used the question-and-answer method as his learning strategy. He often answers questions from his friends or vice versa. This question-and-answer method itself is a learning method that allows direct communication between educators and students. So that this communication can be seen reciprocally between teachers and students. The most important purpose of this question-and-answer method is that teachers or educators can know how well students can understand and express what has been taught.

According to several hadith narrations, the Prophet was the one who had the most discussions. The Prophet and his companions often carried out this method of discussion to reach agreement. But although the Prophet often did and allowed education with the method of discussion, in its implementation, it must be done wisely so that all problems can be resolved properly and without any hostility, because the method of discussion is different from debate. If the debate is a war of argumentation, debate, and persuasion, he has the ability to win his own opinion. In the discussion method, we hope that everyone will contribute so that we can all understand and understand each other together.

## Conclusion

Based on the description of the hadith and the analysis above, several notes can be put forward, as follows: *First*, all learning processes carried out must be made as easy as possible and, at the same time, fun so that students are not psychologically depressed and feel bored with the atmosphere in class. So to create a conducive learning situation, educators are encouraged to use active, innovative, creative, effective, and fun learning methods, also known as PAIKEM. *Second*, the teachers, when in the process of submitting



material, must be clear and easy to understand so that the material process can be accepted and understood by the students, and if it is necessary to repeat, then the educators should recite the words back with the intention of increasing the mastery of the students on the material. *Thirdly*, the teachers are expected to be able to use the methods of preaching and demonstration in the learning process. By using the method, the process of learning will be more easily accepted and understood by the pupils because of the presence of a tool that connects the learning. The educational media aims to improve student learning effectiveness. *Fourthly*, education with the method of storytelling can cultivate a profound impact on the child, so it can motivate the child to do good and stay away from bad. *Fifth*, the question-answer method is a learning method that allows for direct communication between educators and pupils. The most important purpose of this question-and-answer method is for teachers or educators to know as much as students can understand. Discussions are basically an exchange of information and elements of experience on a regular basis with the aim of obtaining a clearer and more thorough mutual understanding of something or to prepare for or agree on a joint decision.

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